

## Training for Data Collectors for the Study of the Management of the Third Stage of Labor

<b>Date/Time</b>	<b>Activity</b>	<b>Materials needed</b>	<b>Location</b>
<b>Day 1</b> 30 min.	Welcome Overview of training Any needed discussion re: administration	PPT on Overview of training; LCD projector; handouts of PPT	Training site
<b>Day 1</b> 30 min.	Overview of Study	PPT on Overview of study; handouts of PPT	Training site
<b>Day 1</b>  20 min  30 min  20 min	<p>Presentation of the Questionnaire on Observation of Deliveries</p> <ol style="list-style-type: none"> <li>1) Before starting on the questionnaire, show the CD on AMTSL – walk them through each stage – discuss in detail what CCT really is, etc.</li> <li>2) go over logistical details re: arrival at facility</li> <li>3) go over general guidelines for filling out the questionnaires (guidelines.doc for questionnaire on observation of deliveries)</li> <li>4) go over the content and procedures for completing the observation questionnaire – question by question – drawing references to what they have already seen in the</li> </ol>	<p>CD-based presentation on AMTSL; Copies of the Observation of deliveries questionnaire for all participants;</p> <p>They need to explain when their observation period will begin and when it will end.</p> <p>An anatomical model – or some model which will allow you to “manage the third stage” while participants observe and complete section 1 of the questionnaire</p>	Training site

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The rest of the day	<p>CD presentation; discuss brand name versus generic name of drugs, etc</p> <p>5) After completely discussing the questionnaire; do a role play with an anatomical model – the country coordinator is the provider; have participants complete the questionnaire as they watch you deliver a placenta. Discuss what they have each recorded; Collect the questionnaires to see how they have recorded their answer.</p>		
<b>Day 2</b> 1.5 hours	<p>Presentation on the: Individual Facility Level Questionnaire:</p> <p>1) Go over each question in the Individual Level Facility Questionnaire;</p>	Copies of the Individual Facility Level Questionnaire for each participant	Training site
<b>Day 2</b> afternoon	<p>Visit a pre-selected health care facility/s where participants can practice completing interviews and visits to the pharmacy</p> <p>Ask participants to note where they run into problems and to discuss this with you.</p>	Copies of two types of questionnaires for interviewers to use during their practice interviews/visits to the pharmacy	Health facility selected for pre-testing and practice
<b>Day 3</b>	Visit a pre-selected health care facility/s where participants can practice	Copies of the questionnaires for interviewers to use during their practice interviews/observation of deliveries/visits to	Health facility

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Most of the day	<p>completing visits to the pharmacy and observation of AT LEAST ONE delivery</p> <p>Ask participants to note where they run into problems and to discuss this with you</p>	the pharmacy	selected for pre-testing and practice
<p><b>Day 3</b></p> <p>Return to training site in the afternoon</p>	<p>Reassemble with the team. Resolve questions/problems.</p> <p>Plan for the beginning of the study</p>	NOTE: if field experience suggests that some of the information in the instructions need to be changed – make sure that participants have corrected instructions and questionnaires to take with them to the field BEFORE the beginning of field work. In the event that questionnaires need modification following the field practice, it is best not to photocopy 200 questionnaires for the main survey in advance.	Training site